Summer Institute Goals
The Summer Institute at Rivier College is designed to bring secondary education teachers together to explore pedagogy and their respective content areas to develop competent, confident teachers. As a leader in professional educator preparation, Rivier is committed to promoting excellence and ethics in teaching and learning.

Program Registration
Cost:
The cost per course is $1,209. For more information, visit www.rivier.edu/si2012.
Registration deadline: June 29, 2012

About Rivier College
Rivier College is a Catholic institution offering professional preparation and a liberal arts education for both undergraduate and graduate students. The College offers more than 30 graduate education programs in various fields of specialization, including early childhood, elementary, and secondary education; curriculum and instruction; school administration; reading; multicultural counseling; emotional and behavioral disorders; parenting education and more.

Passionate Teaching:
A Summer Institute for Educators

Summer 2012
July 9-July 20, 2012
at Rivier College

Earn 3 credits in just 1 week!

Three-credit courses in the social sciences, mathematics, English, biology and education.

Rivier College
www.rivier.edu

Call (603) 897-8219
or visit www.rivier.edu
July 9–13

Science Teachers as Researchers
Monday through Friday, 8:30 a.m.–4 p.m.
Opportunities for students to conduct inquiry-based research have been identified as an important component of a comprehensive biology curriculum. This course supports science teachers’ understanding of the role of inquiry in student learning and introduces inquiry-based lessons amenable to the secondary education science classroom. Teachers will conduct the proposed experiment(s) as outlined in their research proposal, analyze the data, and communicate their findings in a formal scientific research paper.

Dr. Benjamin Philip

The Atlantic World
Monday through Friday, 8:30 a.m.–4 p.m.
This course will explore the interaction of Europe, Africa, and the Americas from the Age of Exploration until 1825. We will focus on the English and French North American colonies, with some discussion of the Spanish, Portuguese, and Dutch colonies. We will incorporate geography, economics, and politics into our investigation of the history of triangular trade in the Atlantic World. We will also investigate the African slave trade and its importance to Europe and America.

Dr. Stephanie Roper

The Real World of Algebra
Monday through Friday, 8:30 a.m.–4 p.m.
Running a Business? Exploring the Universe? Designing Graphics? In this course, we will explore the rich application of algebra to the fields of Art, Games, Business, History, and Science. In particular, we will delve into number theory, functions, and analytic geometry. Participants will be delving into number theory, functions, and analytic geometry. Participants will be engaged in experiential learning leading to a deeper conceptual understanding, and giving them the opportunity to extend and assess their own learning.

Instructor: Bill Maniatis

July 16–20

Literature and Cultural Literacy(ies) (Hybrid)
Monday through Friday, 9 a.m.–12 p.m.
An in-depth examination of the ideas of “cultural literacy” and “cultural literacies” in the American context, with specific attention to literature commonly taught in middle schools and high schools. In particular, students will focus on a play, a set of poems, and a work of fiction, examining the following questions, among others: What background knowledge is necessary to read and teach these effectively? What background knowledge do these provide to readers? Are these pieces important to American culture? If so, why?

Instructor: Dr. Benjamin Philip

The Real World of Algebra
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Instructor: Kris Conny

Teaching Middle Level Mathematics: Adapting the Math Classroom for All Learners
Monday through Friday, 8:30 a.m.–4 p.m.
Middle level mathematics should be accessible to all students. Practical and easy strategies can be incorporated into any mathematics classroom to meet the needs of the diverse learner: including students with learning disabilities and special needs. Engage in activities to experience specific disabilities and learn how minor changes in mathematical pedagogy can make a difference in student learning. Participants will work within the five mathematical strands to investigate ways in which teachers can instruct, model, manage, organize and assess to effectively and efficiently meet individual learning styles. Participants will produce lessons communicating their understanding of teaching to all middle level math students. Students will be expected to engage in readings and online activities prior to and after the face-to-face period.

Instructor: Katrina Hall

Classroom Management: Secondary Level
Monday through Friday, 8:30 a.m.–4 p.m.
Learn skills to resolve adolescent behavior problems from the viewpoint of the teacher as a change agent. This class promotes positive interactions among students to advance a classroom community that is responsive to and inclusive of all learners. Special topics include conflict resolution, self-control, and promoting equity.

Instructor: Al Duffett

Written Literature into Film (Hybrid)
Monday through Friday, 9 a.m.–12 p.m.
This course examines the ways in which fiction and plays that are often part of middle and high school English courses are adapted into film. In addition to a focus on the standard questions of film criticism, particular attention will be paid to questions like these: Should film supplement or replace the written texts? How are films best taught? Students will be expected to have read the novels To Kill a Mockingbird and The Great Gatsby and the play The Crucible and watched their film adaptations prior to the start of the face-to-face portion of the course.

Instructor: Jan Moynihan-Cooney

For more information, visit www.rivier.edu/si2012

Faculty

Kris Conny, M.A.T., is an instructor at Nashua South High School and New England College. She draws upon her varied experiences and infuses her math courses with real-world applications to keep students challenged and engaged.

Al Duffett, M.Ed. is an adjunct faculty member at Rivier. He holds an M.Ed. in School Administration, as well as an M.Ed. in Reading. He taught social studies and English for 35 years and has developed curriculum for remedial and developmental reading.

Dr. Donald Fleming is a senior adjunct faculty member in Modern Languages at the University of Massachusetts, Amherst.

Katrina Hall, M.S. Ed. is the NHTM Middle Level Representative and the South Central Regional Coordinator. She specializes in middle level content and pedagogy for mathematics. She serves as an online mentor for beginning science and math teachers and has served as a presenter and an instructor of online courses.

Dr. Barry Jackson is the Coordinator of Modern Languages at Rivier. He earned his Ph.D. from the University of Oregon.

Dr. Suzanne LeBeau is an adjunct instructor at Rivier possessing widespread experience in education at all levels in both face-to-face and online learning environments. She taught in elementary and middle school for more than 35 years and has served as a technology advisor for many years.

Bill Maniatis, M.A., M.A.T., is a member of the English Language Arts faculty at Merrimack High School in Merrimack, NH. He is a former Director of English Education at Rivier and a former director of the College’s teacher preparation program.

Jan Moynihan-Cooney, C.A.G.S., is the English Department Head at Merrimack High School. She has experience teaching grades 7-12, from at-risk students at an alternative school to honors students at the high school level. She has mentored new and experienced teachers with the goal of developing exciting and innovative teaching styles and strategies.

Dr. Benjamin Philip is an Assistant Professor of Biology at Rivier College. His research interests fit into the broad scope of physiological responses of organisms to environmental stress.

Dr. Stephanie Roper is a senior lecturer in the Department of History, Law, and Political Science at Rivier. She earned a Ph.D. in colonial American history with an emphasis on the cartographic history of New England.