Place yourself on the tenure track with an Ed.D. specifically designed for Nurse Education.

Rivier University brings education and nursing together at the highest level with the Doctor of Education (Ed.D.) in Leadership and Learning with a specialization in Nursing Education. This program is designed for working professionals who hold a master's degree in nursing, and who have an interest in learning, researching, and advancing their knowledge about leadership in teaching and learning, human growth and development, and the policies and practices that enhance learning. Nursing educators in this program will develop a deep understanding of the social, cultural, economic, and political influences and forces in society that effect education. This Ed.D. prepares leaders who can anticipate the need for development of effective policies, practices, and interventions based on current research knowledge to promote leadership in learning.

The nursing shortage and complex demands of practice put nursing education in a position of opportunity and responsibility to both expand and improve the field. Yet the pool of qualified faculty is too small, and is rapidly shrinking. Over the last decade, the number of available nursing faculty has decreased to the extent that schools face severe shortages of teachers. The Nursing Education specialization includes courses and content that help qualify nursing professionals to become faculty in this critical need area.

The program is designed to enable candidates to complete course work and examinations in three years, begin their dissertation advisement and research as they progress through the program, and to conduct and complete original research on a topic of local, regional, or national significance.

Working professionals are encouraged to continue their current employment while engaging in doctoral study. The program is designed to allow students to continue developing their career goals, meet personal aspirations and expand their professional network while reaching the highest level of nursing education.

For more information:
Call (603) 897-8219
or email: edd@rivier.edu
CANDIDATE ELIGIBILITY REQUIREMENTS
Applicants for the Nursing Education Specialization of the Ed.D. in Leadership and Learning are required to hold a master's degree in nursing from a regionally accredited institution of higher education.

Examples of M.S. Nursing degree types that may qualify for the Ed.D. program: nursing education, family nurse practice, psychiatric mental health nurse practice, nursing leadership, acute care nursing, adult nursing, geriatrics nursing, neonatal nursing, palliative care nursing, pediatric nursing, obstetrics nursing and gynecological nursing.

DOCTORAL COURSES
ED 851 Review of Research into Leadership and Learning
ED 853 Advances in Mind, Brain, and Learning
ED 856 Culturally Competent Leadership
ED 857 Innovative Leadership in the Information Age
ED 858 Distinctions Among Vulnerable Populations
ED 863 Research Methods and Design
ED 882 Qualitative Research Methods in Social Settings
—— or ——
ED 883 Quantitative Design and Statistical Conceptualization
ED 888 Development of Research on Leadership and Learning: Seminar
ED 890 Directed Research and Advisement

ELECTIVES
Students will complete 12 credits of electives in a specialized area of nursing education to support the content and methods associated with their dissertation research in nursing education.

RIVIER UNIVERSITY ACADEMIC ACCREDITATION
Accreditation Commission for Education in Nursing (ACEN)
(3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326/www.acenursing.org)
New England Association of Schools and Colleges (NEASC)
New Hampshire State Department of Education (NHDOE)

PROGRAM LEADERSHIP
John Gleason, Ed.D.
Director, Ed.D. Program; Professor
Ed.D., Teaching, Curriculum & Learning Environments, Harvard University
M.A., Special Education, University of Michigan
B.A., Special Education, Boston College

Denise Baxter, Ed.D, RNC, CNE, FNP
Advisor, Ed.D. Program, Nursing Education Specialization; Professor of Nursing
Ed.D., Higher Education Administration, Vanderbilt University
M.S., Primary Care: Family, University of Massachusetts, Lowell
B.S., Nursing, Boston College

Paula Williams, Ed.D., RN, CAGS, CNE
Dean, Nursing
Assistant Professor of Nursing
Ed.D., University of Massachusetts Lowell, MA
M.S., Nursing Administration, University of Massachusetts, Lowell, MA
B.S., Fitchburg State College, MA
Nursing Diploma, Newton Wellesley Hospital School

The University reserves the right to make changes when appropriate and necessary as needed without notification. 04/16