

# Master of Science in Nursing



## A recognized leader in nursing education

Rivier University is a recognized leader in graduate nursing education having prepared the largest number of nurses in the state of New Hampshire. Our program prepares graduates with the skills to succeed in advanced clinical practice, leadership, and educator roles in today's rapidly changing healthcare environment.

Experienced faculty serve as mentors providing personal attention in small classes. Flexible programs with a variety of entry points offer an efficient path to a master's degree or post-master's certificate.

### **FACILITIES AND ACCREDITATION**

Students receive valuable hands-on training in our simulated clinical and nursing skills laboratories, fully equipped with examining instruments, SIMS Family patient simulators, ophthalmoscopes, IV pumps, advanced cardiac assessment modalities, and more.

All of Rivier's nursing programs are fully accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA, 30326, [www.acenursing.org](http://www.acenursing.org).

Call **(603) 897-8507**  
or visit [www.rivier.edu](http://www.rivier.edu)

## Degrees

### *Online or On-campus*

- Family Nurse Practitioner

### *Online*

- Leadership in Health Systems Management
- Nursing Education

### *On-campus Cohort*

- Psychiatric/Mental Health
- Advanced Practice Registered Nurse Degree Completion Program

*Rivier offers a bridge option for RNs with bachelor's degrees in a field other than nursing and an RN-to-MS option for experienced nurses without bachelor's degrees. (See Entry Options on page 3.)*

## Certificates

- Family Nurse Practitioner
- Nursing Education
- Psychiatric/Mental Health Nurse Practitioner

## Careers

Rivier graduate students complete their clinical experiences in diverse healthcare settings, including acute and long-term care, ambulatory care, private offices, and academic environments. Graduates become part of an immense Rivier alumni network, with nurses working in a variety of settings, including their own practices.

**ONLINE or ON-CAMPUS - FAMILY NURSE PRACTITIONER •**

- BIO 504 Advanced Pathophysiology Credits: 3  
 NSG 510 Advanced Family Nursing Theory I Credits: 3  
 NSG 511 Family Nurse Practitioner Practicum I and Seminar Credits: 3  
 NSG 512 Advanced Family Nursing Theory II Credits: 3  
 NSG 513 Family Nurse Practitioner Practicum II and Seminar Credits: 5  
 NSG 515 Family Nurse Practitioner Practicum III and Seminar Credits: 5  
 NSG 516 Advanced Health Assessment Credits: 3  
 NSG 517 Advanced Role of the Nurse Credits: 1  
 NSG 518 Advanced Pharmacology Credits: 3  
 NSG 601 Quality Healthcare Improvement Credits: 3  
 NSG 602 Evidence-Based Practice for Nursing and Healthcare Credits: 3  
 NSG 606 Research Capstone Advisement Credits: 2  
 NSG 610 Advanced Health Policy Credits: 3  
 NSG 620 Biostatistics for the Health Sciences Credits: 3

**ONLINE - LEADERSHIP IN HEALTH SYSTEMS MANAGEMENT •**

- BUS 559 Healthcare Finance Credits: 3  
 BUS 569 Healthcare Administration Credits: 3  
 BUS 632 Healthcare Information Systems Credits: 3  
 BUS 654 Compliance and Risk Management in Healthcare Settings Credits: 3  
 NSG 561 Advanced Nursing Leadership I Credits: 3  
 NSG 562 Advanced Nursing Leadership I Practicum Credits: 2  
 NSG 563 Advanced Nursing Leadership II Credits: 3  
 NSG 564 Advanced Nursing Leadership II Practicum Credits: 2  
 NSG 601 Quality Healthcare Improvement Credits: 3  
 NSG 602 Evidence-Based Practice for Nursing and Healthcare Credits: 3  
 NSG 606 Research Capstone Advisement Credits: 2  
 NSG 610 Advanced Health Policy Credits: 3  
 NSG 620 Biostatistics for the Health Sciences Credits: 3

**ONLINE - NURSING EDUCATION •**

- BIO 504 Advanced Pathophysiology Credits: 3  
 NSG 516 Advanced Health Assessment Credits: 3  
 NSG 518 Advanced Pharmacology Credits: 3  
 NSG 550 Curriculum Development in Nursing Credits: 3  
 NSG 552 Technology in Nursing Education Credits: 3  
 NSG 553 Introductory Nursing Education Practicum/Seminar Credits: 3  
 NSG 555 Advanced Nursing Education Practicum/Seminar Credits: 4  
 NSG 601 Quality Healthcare Improvement Credits: 3  
 NSG 602 Evidence-Based Practice for Nursing and Healthcare Credits: 3  
 NSG 606 Research Capstone Advisement Credits: 2  
 NSG 616 Assessment and Evaluation in Nursing Education Credits: 3

**ON-CAMPUS COHORT - PSYCHIATRIC/MENTAL HEALTH •**

- BIO 504 Advanced Pathophysiology Credits: 3  
 NSG 516 Advanced Health Assessment Credits: 3  
 NSG 517 Advanced Role of the Nurse Credits: 1  
 NSG 518 Advanced Pharmacology Credits: 3  
 NSG 520 Advanced Psychiatric Nursing Theory I Credits: 3  
 NSG 521 Advanced Psychiatric Nurse Practicum/Seminar I Credits: 3  
 NSG 522 Advanced Psychiatric Nursing Theory II Credits: 3  
 NSG 523 Advanced Psychiatric Nurse Practitioner Practicum/Seminar II Credits: 5  
 NSG 525 Advanced Psychiatric Nurse Practicum/Seminar III Credits: 5  
 NSG 601 Quality Healthcare Improvement Credits: 3  
 NSG 602 Evidence-Based Practice for Nursing and Healthcare Credits: 3  
 NSG 606 Research Capstone Advisement Credits: 2  
 NSG 610 Advanced Health Policy Credits: 3  
 NSG 620 Biostatistics for the Health Sciences Credits: 3

**ON-CAMPUS COHORT - ADVANCED PRACTICE REGISTERED NURSE DEGREE COMPLETION PROGRAM •**

- BIO 504 Advanced Pathophysiology Credits: 3  
 NSG 518 Advanced Pharmacology Credits: 3  
 NSG 601 Quality Healthcare Improvement Credits: 3  
 NSG 602 Evidence-Based Practice for Nursing and Healthcare Credits: 3  
 NSG 606 Research Capstone Advisement Credits: 2  
 NSG 610 Advanced Health Policy Credits: 3  
 NSG 620 Biostatistics for the Health Sciences Credits: 3

• See individual track for specific prerequisites and other program requirements. These courses are effective Fall 2016.



## Post-Master's Certificates

Post-Master's certificates programs of study vary depending upon the track desired (FNP, PMHNP or NE) and the applicant's prior master's in nursing preparation. Clinical specialty preparation is reviewed as part of the application process and used by faculty in developing the individualized program of study.

### **FAMILY NURSE PRACTITIONER**

- NSG 510     Advanced Family Nursing Theory I Credits: 3  
(unless already completed)
- NSG 512     Advanced Family Nursing Theory II Credits: 3  
(unless already completed)
- NSG 511     Family Nurse Practitioner Practicum I and  
Seminar Credits: 3
- NSG 513     Family Nurse Practitioner Practicum II and  
Seminar Credits: 5
- NSG 515     Family Nurse Practitioner Practicum III and  
Seminar Credits: 5

### **PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER**

- NSG 520     Advanced Psychiatric Nursing Theory I Credits: 3  
(unless already completed)
- NSG 522     Advanced Psychiatric Nursing Theory II Credits: 3  
(unless already completed)
- NSG 521     Advanced Psychiatric Nurse Practicum/  
Seminar I Credits: 3
- NSG 523     Advanced Psychiatric Nurse Practitioner  
Practicum Seminar II Credits: 5
- NSG 525     Advanced Psychiatric Nurse Practicum/  
Seminar III Credits: 5

### **NURSING EDUCATION**

- NSG 550     Curriculum Development in Nursing Credits: 3
- NSG 552     Technology in Nursing Education Credits: 3
- NSG 553     Introductory Nursing Education Practicum/  
Seminar Credits: 3
- NSG 555     Advanced Nursing Education Practicum/  
Seminar Credits: 4
- NSG 616     Assessment and Evaluation in Nursing  
Education Credits: 3



### **ENTRY OPTIONS**

Rivier offers three different entry options for M.S. Nursing based on an applicant's current academic background:

- RNs who hold a B.S. in Nursing should apply directly to the M.S. Nursing program
- RNs who hold a bachelor's degree in a field other than Nursing should apply to the M.S. Nursing Bridge program
- RNs with two or more years of nursing experience who do not hold a bachelor's degree should apply to the RN-to-MS program

## Nursing

### **Donna Proulx, CCRN, CSC**

*Assistant Professor*

*Director, Graduate Nursing Education*

As a professor and the director of the graduate nursing education program, Donna Proulx engages her students in the learning process and guides them to reach their personal and professional career goals. “As healthcare professionals, nurses are naturally lifelong learners,” says Proulx. “Advances in medical technologies and treatments, as well as the care of increasingly diverse populations, motivate nurses to consistently develop an understanding of new ideas and cultures for greater success.”

“Nurses that reflect, question, seek and engage in academic and hands-on learning experiences advance the nursing field and their individual abilities to deliver the highest quality nursing care.”

In addition to teaching and advising, Proulx is a critical care registered nurse with a cardiac surgery specialization. She brings a wealth of practical experience to the classroom and advising process. Proulx is currently conducting research for her doctoral dissertation on drug addicts’ rehabilitation experiences in the U.S. healthcare system.



**Call (603) 897-8507 to schedule a campus visit. Visit [www.rivier.edu/directions](http://www.rivier.edu/directions) for driving directions.**



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