

**First Year Seminars:**

All students receive basic library training and building/collections orientation during Convocation Day, in addition to an information literacy quiz to assess their skills as an incoming first year student. FYS English classes meet in the library during a pre-scheduled time (weeks 2-4) for library instruction, and FYS Religion will also meet in the library during a pre-scheduled time (weeks 5-7) for library instruction with a different assignment. All FYS faculty must collaborate with a librarian in the creation of their research assignments.

The FYS Religion assignment focuses on online and print reference works such encyclopedias and dictionaries as well as the evaluation of web-based materials. FYS Religion seminars engage students in order to help develop contextual, background, and definitional knowledge of key concepts and ideas. Students will learn to use both print and online encyclopedic and dictionary sources, and understand the strengths and weaknesses of various print and online sources.

The FYS English assignment focuses on the Opposing Viewpoints, Newspaper Source, etc., research databases while reinforcing more advanced search skills (Boolean search strategies). Every FYS English instructor introduces students to information search strategies, providing them with a set of evaluated tasks that contribute to a developing essay. In Project 1, the shared goal is to help students determine search terms in order to find sources for general background information and context for use in their introductions. For Project 2, the focus will be on the discovery of opposing/differing voices. All faculty will collaborate with a librarian on an assessed information literacy session during either Week 5 or 6, related to Project 2. Ideally, the task will reinforce search strategies and skills introduced in Project 1, and expand student awareness and use of additional databases.

Sample Assignments for FYS:

[Sample Assignment 1](#)

[Sample Assignment 2](#)

[Sample Assignment 3](#)

**Sophomore Year Seminars (Literature Art & the Human):**

All students receive library training that builds upon the first year experience. Literature Art & the Human classes will meet in the library during a pre-scheduled time (weeks 6-7) for library instruction. As part of the Core curriculum, students engage in specific types of research in order to enhance their work. All LAH faculty must collaborate with a librarian in the creation of their library assignments and research assignments. Writing assignments will focus on research databases (Oxford Art Online, for example) while reinforcing more advanced search skills and the evaluation of sources.

**Junior Year Seminars:**

All students receive library training that builds upon the second year experience. Junior Year Seminar classes will meet in the library during appropriate times for library instruction. All JYS faculty are encouraged to collaborate with a librarian in the creation of their symposium assignments. The information literacy component will focus on training students in the use of open-access resources and supporting their research for their final symposium presentations while reinforcing more advanced search skills and the evaluation of sources.