

## Information Literacy Assessment Rubric

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Score</b>
<b>Determine the nature and extent of information needed</b>	Effectively defines the scope of the research question or thesis. Effectively identifies key concepts and alternate terms. All sources used directly relate to key concepts or answer the research question; both sides of the argument are completely represented.	Successfully defines the scope of the research question or thesis. Identifies most key concepts. Most sources used directly relate to key concepts or answer the research question; both sides of the argument are represented.	Defines the scope of the research question or thesis. Identifies some key concepts. Uses several sources related to key concepts or to answer research question.	Minimally defines the scope of the research question or thesis. Minimally identifies key concepts. Some sources relate to concepts or answer research question.	Inadequate	
<b>Access the needed information effectively and efficiently</b>	Identifies and accesses all of the information needed in a variety of formats. Sources are the most appropriate for the assignment. Uses several effective search strategies	Identifies and accesses most of the information needed in a variety of formats. Sources are appropriate for the assignment. Uses effective search strategies.	Identifies and accesses some of the information needed in different formats, some being appropriate for the assignment. Uses several search strategies.	Identifies and accesses a nominal amount of the information needed. Uses only a single format of information. Appears to use search strategies.	Inadequate	
<b>Critically evaluate information and its sources</b>	Thoroughly analyzes all information sources for the following: currency, bias, relevancy, and/or authority. Evaluates own and others' assumptions and relevance of contexts when presenting a position.	Thoroughly analyzes most information sources for two or more of the following: currency, bias, relevancy, and/or authority. Evaluates own and others' assumptions and relevance of contexts when presenting a position.	Analyzes several information sources for one –two of the following: currency, bias, relevancy, and/or authority. Evaluates the relevance of contexts when presenting a position.	Demonstrates a marginal amount of analysis of information sources for one of the following: currency, bias, relevancy, or authority.	Inadequate	