We very much enjoyed the chance to perpetuate the faculty development conversations about teaching and learning launched by our former Dean, Albert DeCiccio. We used the Celebrating Pedagogy session on October 7, 2008 to think about our future needs: how can we best nurture continuous improvement in our teaching lives? To this end, we piloted a self-assessment, based in part on Ken Bain’s *What the Best College Teachers Do*, drawing upon his research findings regarding effective postsecondary pedagogy. The results of that informal survey were then used to design an online survey presented to all faculty on October 24, 2008, in order to target a manageable number of specific, widely-shared priorities for faculty development in teaching.

During our dinner conversations, we were struck by participants’ candor and willingness to identify areas in which they would most like to “strengthen skills.” Participants commented about the need for more time for reflection about their own teaching practices. We generated many ideas about how to proceed, such as offering sessions about technique (e.g., integrating technology) or sessions that are more conceptual in nature, about specific books (e.g., Bransford’s *How People Learn*) that might help us probe guiding principles for college teaching. Many recommended that we continue informal Celebrating Pedagogy events. Others envisioned expanding the venues for conversation, such as holding regular “faculty teas” a couple of afternoons each week to discuss teaching and learning. We were very encouraged by the camaraderie and ideas!