Dear Readers,

The Fall’07 issue of the Rivier Academic Journal is dedicated to Rivier students, alumni, faculty, and community. It offers a variety of Rivier community projects, pedagogical themes, research studies, students’ colloquium papers, voices, art statements, and campus news. The range is wide: a discussion of the approaches in teaching the non-traditional students during the Celebrating Pedagogy Conversations (Dr. Albert DeCiccio, Dr. Denise Baxter, Prof. Leonard Deneault, Dr. Marjorie M. Faiia, Dr. Vladimir Riabov, and Dr. Herman T. Tavani); Convocation Addresses (Dr. Sharon Dean and Dr. Virginia M. Ryan); research studies of the working capital management efficiency in telecommunication industry (Vedavinayagam Ganesan, MBA student), of improving parent involvement in schools (Theresa Keane), and methods of network access control (Arti Sood, graduate student in M.S./Computer Science Program); poetry by gifted authors (Charles W. Bevis and Stacie L. Derderian); essays by Rivier faculty members (Dr. Charles L. Mitsakos, Dr. Richard Greene, and Dr. Vladimir Riabov); and many remarkable stories about Rivier students, faculty, and alumni.

Two themes are notable in this issue of the Rivier Academic Journal: valuable community projects of our students, and devotion of undergraduate students to research studies. The authors share with us their passions for greater humanity and literacy, art philosophy, scholar endeavors, and self-expressions.

Stacie L. Derderian, a student from the Junior Year Seminar (JYS), “Biology” (instructor – Dr. Susan E. Barbaro) reviews topics of “Alexander Fleming’s Miraculous Discovery of Penicillin” and “Incidence of Antibiotic Resistant Strains of Helicobacter pylori: Can It Explain the Low Cure Rate of the Infection?” Christina Caruso, a student from JYS “Mass Media and Propaganda” (instructor – Dr. Elizabethada Wright) presents a study, “Propaganda Found in the Museum of Fine Arts, Boston, Mass: Helen Ballou shares her reflections on Samuel Bak’s painting, “In Need of a Tikkun.” Carolyn Choate offers the essay on the literacy divide between Hirsch and Freire.

Students from Clifford Davis’ classes (Christina Caruso, Denisse Joniaux, and Angela Landry) participated in the service learning mural project for Nashua’s Livable Walkable Communities and directed neighborhood children in decorating the “Growing Garden” and “Living Tree” murals with flowers and wildlife. Art students had also participated in the Heritage Rail Trail mural project. In the Art section, readers can find a digital image, “Announce” (Prof. Ronald McClure) and samplings from the “Cross/Purpose” Exhibition of art and artifacts with a thematic focus on the Cross of Christianity (Sr. Theresa Couture, Director of The Rivier College Art Gallery).

The Chronicle section covers various significant events in Rivier campus life, such as 72nd Commencement Ceremony, Scholar and Academic Convocations; Celebrating Pedagogy Conversations; Humanities Lecture Series; Biology Seminars; Math & Computer Science Lecture Series; new Doctorate of Education Program; new Behavioral Science Laboratory, and others. Here the readers can find Faculty Profiles and information about articles, which have been recently published by faculty, students, staff, and alumni in other publications.

This fifth issue of the Rivier Academic Journal could not have been published without the active support of many members of the college community to whom I am most grateful. In particular I wish to thank the contributors (faculty, staff, and students) for their submissions, the editorial board members for their guidelines, and the reviewers for their rigorous reviews and recommendations. Special thanks to Dr. Albert DeCiccio, Academic Dean, — for instructive support; to the Office of Marketing & Communications led by Karen Cooper — for providing information updates and outstanding technical support; the Writing Center (Leslie Van Wagner and Melissa L. Dietz) — for technical editing, and faculty from the departments of English & Communication, Art, Education, Religious Studies, Business Administration, Biology, and Mathematics & Computer Science — for encouraging their students in publishing first research articles, project papers, art, poems, and essays.

We look forward to your contributions to the Rivier Academic Journal in the future.

Sincerely yours,

Vladimir V. Riabov, Ph.D., Editor